

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
10760	07-89-30-000	Noah Webster Schools - Mesa

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Masks are optional for staff and students
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Students are distanced at lunch tables with marks on the café benches and students' have assigned seating. Students participate in recess and lunch by cohorts.
Handwashing and respiratory etiquette	Y	Students are guided to proper handwashing and respiratory etiquette by staff and classroom teachers. Signage is displayed around campus as reminders. Hand sanitizer stations have been installed in key locations around campus for staff and student usage and hand sanitizer is used in each class as students enter and exit, among other times.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	AC Units with sanitizing filters have been installed in classrooms, common areas, etc. Buildings are cleaned and sanitized regularly.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	NWS follows CDC guidelines and rules set forth by AZDHS and MCDPH for contact tracing, along with isolation and quarantining individuals as needed.
Diagnostic and screening testing	N	NWS does not provide diagnostic and screening testing directly to families, however NWS does provide resources to families seeking these services.
Efforts to provide vaccinations to school communities	N	At this time, NWS is not providing vaccinations on campus. NWS does provide resources to families seeking these services.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	NWS accommodates students with disabilities on a case by case basis, when medical documentation is provided, on individual need or when outlined in an IEP/504 Plan.
Coordination with State and local health officials	Y	NWS coordinates with state and local health officials as needed for contact tracing, updates on school requirements, and best practices; as well as other resources as they become available. i.e. PPE such as masks.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

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Students' Needs:

Academic Needs	NWS is providing a robust combination of intervention programs which occur during the school day as well as before and after school. These intervention programs are targeting standards that student achievement data indicates a need to address the lack of academic achievement and growth most likely related to the impact and learning loss from the pandemic, which may include all subsets of students.
Social, Emotional and Mental Health Needs	NWS supports the Social, Emotional and Mental Health Needs by providing counseling to students in need on a case by case basis. We have addressed with teachers the changes the pandemic has generated in many students and its impact on families; so they can support their students and families social and emotional needs as appropriate.
Other Needs (which may include student health and food services)	NWS provides breakfast and lunch to students who do not sign up to eat lunch or breakfast; they will always have access to these meals regardless of whether their parents have indicated they will be eating at school. The Health Office continues to follow health protocols to minimize the spread of communicable diseases, including COVID 19 and acts as the point of contact with local and state health agencies.

Staff Needs:

Social, Emotional and Mental Health Needs	Staff has, and will continue to have access to Human Resources, by appointment, as needed to discuss individual Social, Emotional and Mental Health Needs. The school provides paid health insurance for all full time staff which includes access to mental health professionals, available via tele-health or traditional appointment. Individual plans and accommodations are made on a case by case basis based on the needs of the employee.
Other Needs	Administrative staff is on hand and available to address any needs/concerns.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision

9/12/2022

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Direct email to stakeholders asking for feedback on the return to in person learning plan.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—

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- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent