

Move On When Reading

Arizona Department of Education
www.azed.gov/mowr

Date: _____

To the Parents of _____:

Noah Webster Schools-Mesa offers a comprehensive core reading program curriculum to all K-3 students in which the academic achievement of each student is monitored throughout the school year. The District core reading program, DIBELS Next, includes all of the components of early literacy skills: Phonemic Awareness, Phonics, Vocabulary, Fluency, and Comprehension.

Noah Webster Schools-Mesa continually monitors reading achievement through state, district, and reading program assessments in grades K-3, adjusting instruction to meet each student's needs. This letter is to inform you that your child's Reading Proficiency is:

- At Benchmark (Reading proficient)
- Approaching Benchmark (Has areas for improvement that may require intervention or remediation)
- Significantly At Risk (Requires reading intervention and remediation)

Arizona statute requires that a student meet the Move On When Reading cut score on the Reading portion of the 3rd grade AzMERIT exam. A student who fails to meet this score will be retained unless he meets one of the four good-cause exemptions. More information on Move On When Reading can be found here: www.azed.gov/MOWR.

Your child's reading skills have been assessed, and he/she is currently struggling with mastering the literacy skill(s) marked below:

- Phonological Awareness (Oral language)
- Phonics (Letter-sound connections)
- Fluency (Reading at an appropriate rate)
- Vocabulary
- Comprehension

Students who are demonstrating difficulty in reading receive additional assistance and intervention to meet their individual needs. Progress monitoring measures are administered to inform instruction and monitor skill acquisition. The following interventions and strategies are being provided to your child to help him/her learn to read proficiently:

- DIBELS Next- Progress Monitoring
- Small Group Instruction
- Computerized Reading Intervention (MobyMax)
- Other _____

DIBELS Next is a way for the students reading fluency and comprehension skills to be monitored. Small group instruction is teacher directed for any extra support to help retain skills in class. MobyMax is designed to help reinforce critical reading skills that students need to use in their grade level standards.

In collaboration with the school, it is imperative that parents also support and monitor their child's reading skills at home. Recommended grade level tips for student support are included in this letter.

Noah Webster Schools-Mesa will work to effectively meet the needs of its students and prepare them to exceed standards and experience future success. A collaborative partnership between school and home is essential to the success of the students. Ongoing communication regarding your child's progress will be provided by the classroom teacher.

Sincerely,

Jessica Friedermann
Principal, Noah Webster Schools-Mesa

Use your child's name - Point out the link between letters and sounds. Say, "John, the word jump begins with the same sound as your name. John, jump. And they both begin with the same letter, J."

Trace and say letters - Have your child use a finger to trace a letter while saying the letter's sound. Do this on paper, in sand, or on a plate of sugar.

Read it again and again - Go ahead and read your child's favorite book for the 100th time! As you read, pause and ask your child about what is going on in the book.

Talk about letters and sounds - Help your child learn the names of the letters and the sounds the letters make. Turn it into a game! "I'm thinking of a letter and it makes the sound mmmmmm."

Dig deeper into the story - Ask your child questions about the story you've just read. Say something like, "Why do you think Clifford did that?"

Be patient - When your child is trying to sound out an unfamiliar word, give him or her time to do so. Remind to child to look closely at the first letter or letters of the word.

Play word games - Have your child sound out the word as you change it from mat to fat to sat; from sat to sag to sap; and from sap to sip.

I read to you, you read to me - Take turns reading aloud at bedtime. Kids enjoy this special time with their parents.

Talk, talk, talk! - Talk with your child every day about school and things going on around the house. Sprinkle some interesting words into the conversation, and build on words you've talked about in the past.

Teach your child some "mind tricks" - Show your child how to summarize a story in a few sentences or how to make predictions about what might happen next. Both strategies help a child comprehend and remember.

Make books special - Turn reading into something special. Take your kids to the library, help them get their own library card, read with them, and buy them books as gifts. Have a favorite place for books in your home or, even better, put books everywhere.